

OACES Winter Meeting 2004
February 20, 2004
Unapproved Minutes

The meeting was called to order at 9:10 am. Randi welcomed members to the meeting and gave an overview of the agenda.

Treasurers Report

A handout of the treasurer's report was given to the members. The balance is \$4932.32.

Secretary's Report

Members were given a few minutes to read over the minutes of the past two meetings. Leinbaugh moved to pass the minutes as written: Underfer-Babalis seconded. The motion to accept minutes was passed.

ODE Program Update: Ed Whitfield

Update on what is happening with the Ohio Dept. of Education.

Shared Agenda Progress: movement by Ohio dept of mental health to get more mental health services in the schools to help students be successful. A handout of the steering committees conclusions was given.

NCATE Program Approval Manual

A draft copy of the ODE/NCATE Program Approval Manual was given out. Programs are either a CACREP approved or must meet CACREP standards. This document addresses the "meets CACREP standards question". We will vote on if we give OACES endorsement for ODE to approve the document.

The board is asking that the professional associations will do their own policing. They are asking OACES to approve the template. Read this over and leave it for the next meeting for approval. Ingersoll cautioned readers to read carefully because this is a big commitment. He asked if there is an appeal process if non-CACREP programs do not meet the standards. Also asks if there will be visit teams needed to visit these programs. You are either a CACREP approved or you meet CACREP standards. This document addresses the "meets CACREP standards question".

We will vote on if this is approved giving OACES endorsement for ODE to approve the document.

Randi recommended that this conversation continue on the list-serve so it can be decided upon at the next meeting.

Update on needs survey sent to counselors and supervisors: Jean Underfer Babalis, Gretchen Squires and Christopher Roseman.

A survey was sent out to determine what the needs of supervisors (LPCC-S) are in this state.

- 500 surveys sent out
- 20% returned undeliverable
- 20% response rate

Results:

- Most willing to pay for supervision CEUs
- Most have onsite supervision
- Average supervising for 7 years. Avg. Of 22 supervisees.

Membership

- 34% OCA
- 45% ACA
- 10% OACES membership.

People do not have a feeling of belonging to these organizations.

If a person is a member of an organization, are the active members?

- 40 % not active
- 15% attends events

Supervisors requested supervision workshop topics:

- ethical and legal
- Record Keeping Issues
- resistance with clients and trainees
- theory/supervision styles
- supervision relationship
- Transference and counter-transference in supervision
- Supplemental needs:
- high quality seminars
- newsletters
- liability issues
- venue to network
- networking ideas
- evaluation of trainees
- updates regarding ethics and supervision theories

Possible Solutions:

- Strategically placed seminars in the state
- One brochure sent to all PCCs in the state: all areas
- Presenters and workshop listed by Faculty and area:
 - ethics in the AM
 - documentation and resistance in the PM
 - Supervision theories and styles
 - Quarterly Newsletters
 - March 20, June 20, Sept 20, Dec 20

HANDBOOK for SUPERVISION:

Manuscripts still needed! Manuscripts go to Jean Underfer-Babalis. There was a request to make the papers juried. There was also a suggestion made to publish presentation as a proceeding if you present at the supervision summit. Submissions should be in APA style. Maximum # of pages for a chapter is 20 APA formatted pages.

License only discussion

How does OACES want to move forward about endorsing school counselors who have a master's degree in something other than school counseling? License only endorsement. Can have a master's degree in anything but will need to take all school counseling courses. Each speaker was given a maximum of 5 minutes to speak. These are summaries of what each said:

Bill O'Connell: What's in the best interest of promoting counselor identity and the best interest of the students? Students who already have a master's in education may already have some identification in the profession. Also need to consider cost for these students.

Daniel Cruickshank: Heidelberg college is concerned about wording in the law that allows for some back-dooring. This is a discipline and it should be treated as such. We have problems with it being up to each program to endorse who they see fit. If we follow what is the spirit of counselor education preparation, each institution has huge responsibility to endorse people who are truly trained as counselors.

Letter from Nancy Taylor and Dave Helsel. for 30 years, John Carroll has a program in place to consider people who have master's degree in another field. Post master's degree people are interviewed and carefully screened before being admitted. People who appear to have a strong identity to the counseling profession are chosen.

Carl Rak: We have traditionally upheld and respected the law, but we need to respect the changing needs of students. Think we should listen to someone who comes to us with a few courses and have them take 45 hours of counseling courses. This won't hurt the professional identity of counselors. Students are really shopping for degrees all the time.

Carolyn Collins: Read the OSCA's board's position written by OSCA President Gail Endres on this matter. Does not see that this would have adverse effects but need to have the following: the master's must be in education or counseling, the courses that are transferable can only be the basics (human development, research) and they must be in last 6 years. It is up to the individual institutions to screen possible students. Personal comments from Carolyn: that you need to have teaching experience and counseling skills both. This needs to be in wording of the law for the integrity of profession.

Martin Ritchie: Some remember when school counseling was endorsement on the teacher license. We've grown up: Next to Psychologists, school counselors are the most educated people in the school. Believes that school counselors need to have a master's in school counseling. Understands that this may be a hardship to some, but is crucial for setting higher standards.

Judy Green: PCs and PCCs want to come back and be school counselors. It would be ridiculous to have them retake classes. Asked if this is what a change would mean. Told it was not.

Anne Bauer: If it is changed to having a master's in counseling, it is a double standard for people who have a master's in community counseling and letting them pursue school counseling, but not letting teacher's with a master's degree. May be seen as

being counselor friendly and teacher unfriendly. There is already anger about no longer needing teaching in the schools. People in education may not want to be a counselor even though they are really good because of the extra courses. Doesn't want to shut out really good teachers and other people. Want to send message that we don't value teaching experience.

Elliot Ingersoll: handed out license only protocol. Knows that the law reads this way. Majority of people that they have applying have a master's in another educational field in the last 6 years. There should be parameters, but not be so strict that we are turning good people away. When we supported changing the law for school counselors, we never agreed that it should be harder for teachers to be counselors.

Shannon Smith: Want strong counseling identity and teaching identity. Would have master's in school ONLY ideally, but will need to consider real world. Support people with education master's degree or related counseling degree being endorsed. We think it is departments' responsibility to monitor the people that are coming in. Don't support people coming in from other professions (social work, nursing) only counseling or education.

Jean Underfer Babalis: OCA representative. Voted to say that it has to be a master's in counseling. Jean is also trained as legislative advocate: If you start making allowances for something, it becomes too flexible. Down the road, this could be a much bigger issue. Believes that the intention of counselor educators is good, but there are more people that are bending the laws. This is about public welfare in the future. Has heard that school counselors support that they want masters in counseling only. We are setting a precedent here and this is about identity.

Scott Hall: Falling on the line toward being conservative regarding identity. There is also a call for flexibility. Believes that the law originally read master's in counseling. We need to protect our identity. At a minimum, adjusting the language so it reads "counseling" masters degree.

Jason McGlothlin: On behalf of Kent: We want to do what's best for the profession, but want to do the best for students. Knows that students are shopping, but we are the professionals and we need to make tough decisions for students, but we need to make a change for the ideal of the profession.

Personal: We have a dilemma. CACREP is wishy-washy, ODE can't manage it. It is up to institutions. Personal recommendation. Aspiration is for master's in school counseling only, but allow for grandfathering.

Geoff Yager: Bear in mind we are not as powerful as we think we are. No matter what, there will be school counselors trained that should not be school counselors. Trusts colleagues to make wise choices, but is afraid that in future, un-wise choices will be made. School counselors have been looked badly upon long enough and we need to keep the standards high on the behalf of the profession.

There was a break for lunch and the discussion continued:

Tom Ruth: Interested in having a Master's in education: child and youth services that is the first 30 hours of the counseling degree and then further offer the last 18 hours for school counseling.

Anne Bauer: legal question: wouldn't this open this up to other people putting in and changing things?

Jean Underfer Babalis: based on the consensus of the learned society.

Martin Ritchie: be careful when you open up the law. Applaud efforts to work

with students, but having a 30 hour master's is not enough to make a difference.

Elliot Ingersoll: does increase in hours make an increase of quality?

Daniel Cruickshank: CSU is acting in integrity and within the spirit of the intended laws. Be careful that there will be people in the future that will not act with integrity and we need to be careful. There are a lot of counselor education programs that are not represented here. The only way there can be guarantee of acting with integrity is changing the law. If you open loopholes there are always people who will take advantage of them.

Anne Bauer: there will always be loopholes. You can't legislate people into behaving well. I don't think changing the law will help preserve our identity.

Scott Hall: Harder to find the loopholes if the language is tightened up.

Jean Underfer Babalis: we are not changing the law, he wants us to present with a statement for them to work from.

Martin: We need to take a professional stance.

Tracy: Do we want to oppose OSCA and OCA?

Carolyn Collins: National ASCA emphasizes the educational aspects of counseling so supports teaching more than counseling. OSCA's position is an early one. More discussion needed.

Susan Huss: the counseling piece that makes us unique and not teachers. The education piece doesn't make us unique, the counseling does.

Tracy Leinbaugh: It would be ideal for all of us OACES, OCA, OSCA to be on the same page.

Carolyn: maybe have a committee of each voice to represent.

Randi Cohen: Need a forum to represent people who were not here today.

Geoff Yager: Important to hear OSCA position. People today have said that at a minimum, have a masters in education, ideally in counseling.

Tom Davis: agrees with Elliot and ultimately OACES has a charge to stick up for the profession. Laws are minimal standards. We need to focus on what the profession should be holding out to students as the standard for the profession.

Randi Cohen: likes idea of bringing out different positions together in a small group. Randi Cohen appointed committee to come up with position statement on license only issue: Martin Ritchie, Elliot Ingersoll, Bill Nemec, Tom Davis, Anne Bauer, Daniel Cruickshank, 2 OSCA board members, 2 people from OCA, and Jeff Moe for students. CHARGE FOR THE COMMITTEE: Consensus of what the position is for standards: short term and long term. Look at information at the process should we want to change this what the process would look like.

Unfinished business/ New business

Nominations for upcoming year. Discussion about president elect serving as president as of July because we don't have a president elect currently. Contact Tracy Leinbaugh with nominations for:

- President Elect
- President Elect-Elect
- Secretary

Supervision summit:

Topic is ethical supervision. Discussion of how to get more people to register. Last year we lost \$700 on the summit. Discussed ways of increasing the success of this event. If we go through OCA it is only .17 or \$540 for postage. We need to get people to come to the summit and we need to increase membership. Susan Huss moved: \$60 registration fee for non-members and \$45 for members. 2 presenters 50% reduced. Motion was seconded by Jean Underfer Babalis. The motion passed. Move by Leinbaugh and second by Underfer-Babalis that there is a Student/Retiree discount of \$25. Motion passed.

Susan Huss challenges each counselor ed program to have at least one proposal.

Daniel Cruickshank proposes that we snail mail to all LPCC-S people for this summit through OCA. Elliot Ingersoll second. Motion passed.

New business

Alan Demmitt brought up topic of technology for discussion. He is being encouraged by college to pursue online courses. Asking what other colleges are doing. Elliot Ingersoll says that they are trying one course this summer. Anne Bauer has a WebCT site where students can watch videos. Daniel Cruickshank says the general consensus at his school is that there is not a place for this in counseling. Bill O'Connell: using technology as an adjunct to courses. Students prefer in class interaction. Randi Cohen: what if you had to combine? There is a monograph out there Cyber counseling. Many people looking at how to work this into their classes in a helpful way.

Martin Ritchie: PCLE changed again. Concerned that the exam doesn't cover CACREP areas. Ex: MFT not included. Wants to know what will be on the test so students will be prepared. Susan Huss will request that a counselor preparation handbook sent to each of the counselor education programs.

Susan Huss reminds us to pay attention to the legislature - there is movement being made that medical only can diagnose.

Daniel Cruickshank moved to adjourn, Tom Davis second. Motion passed.

Meeting ended at 3:00 pm.

Respectfully Submitted,

Jill Nelson Sayles
Secretary, OACES